

LINCOLN HIGH SCHOOL

Design Advisory Group Meeting Three

June 28, 2018




BORA

Agenda

- Welcome & Introductions		
- DAG Rules of Engagement & Participation	5 minutes	Nancy Hamilton
- What has happened since DAG #2	10 minutes	Erik Gerding
- Where are we now?	5 minutes	Chris Linn
- Interactive Design Exercise	60 minutes	All
Site Access & Security		
- Upcoming DAG Meetings	5 minutes	Kate Feiertag
- Q & A	10 minutes	All
- Public Comment Period	10 minutes	All
- Adjourn		

DAG Charter



PORTLAND PUBLIC SCHOOLS • ENTER Month/Year

LINCOLN HIGH SCHOOL

DESIGN ADVISORY GROUP CHARTER

Purpose and Role

The Design Advisory Group (DAG) will advise the Lincoln Modernization Project Team in developing a comprehensive, equitable, integrated and visionary school design with authentic school community engagement. The District's project team will work directly with the DAG to ensure that their concerns and aspirations are understood and considered. The DAG will be a part of the multifaceted design & stakeholder engagement process including District & school staff, students, parents, community members and the consultant design team. This process will include consideration of background guiding documents, building, site, budget and regulatory requirements that must be used in evaluating design options.

DAG members' role and responsibilities:

- Attend meetings to advise project team on school community concerns, issues, goals and aspirations.
- Abide by code of conduct for DAG.
- Report to and bring feedback from groups and organizations DAG members represent.
- Advise on effective communication strategies to reach entire school community for project process and public participation events.
- May assist project team with public open houses.
- May assist with groundbreaking and grand opening events.

Project Scope

Following the passage of the 2017 capital bond program, PPS is moving forward with the planning, design and construction of a modernized Lincoln High School. Construction would begin in the summer of 2020.

Membership

The design of Lincoln High School will consist of three primary phases: Schematic, Design Development and Construction phases. DAG members will be expected to serve approximately eight months throughout the programming, schematic design and design development phases. The design team may elect to inform DAG members of notable project changes after the design development phase.

Lincoln High School and District staff will select and appoint DAG members through an open application process. Additional applicants may be recruited to ensure a balanced and full representation of the school community.


The DAG will nominate a **Chairperson** or **Co-Chairpersons** to assist in DAG meeting agenda & presentation review, steering planning meetings and meeting protocol. *PPS staff/employees and Board members may not serve as Chairperson/Co-Chairpersons.*

The DAG should include at least one member from each of the following stakeholder groups: teachers, students, parents, middle school cluster parents, neighborhood association, business association, cultural associations, school program, existing and potential program and/or capital partners, alumni, the school principal and school board representatives.

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PPS SCHOOL BUILDING IMPROVEMENT BOND



A member wishing to resign from the DAG shall do so in writing to the District's project manager; e-mail is acceptable.

If a member fails to attend two consecutive DAG meetings without reasonable excuse, or otherwise becomes unable to serve on the DAG, the District's project manager may declare the position on the DAG to be vacant and appoint another appropriate person to the DAG.

DAG Meeting Schedule & Format

Estimated commitments include: Approximately eight DAG meetings, one public open house and one public workshop during the 2017-2018 school year, with other events possibly being scheduled for outreach. Timing of these events will be aligned with overall project schedule and other school and district stakeholder engagement.

Meetings are held during programming, schematic design and design development. DAG will be informed of significant project scope changes that may occur later in design and construction.

DAG meetings will be held at Lincoln High School unless noted otherwise.

DAG meetings are open to the public and provide an opportunity for public comment; meeting materials and meeting notes will be posted online.

Opportunity for public comment will be provided at the end of each meeting. Public comment will be limited to 10 minutes with a maximum of 3 minutes of testimony per person. Those wishing to provide testimony to the DAG will need to sign up at the meeting. Testimony will occur in order of arrival. Comment cards will be provided at each meeting. The public is encouraged to provide written comments to the DAG.

Additional Public Participation Opportunities

Design workshops and open houses will be open to the wider school community as well as the general public. Everyone is encouraged to attend these events.

- The purpose of design workshops is to obtain public feedback on analysis, alternatives and decisions.
- The purpose of open houses is to inform the public on project process and progress.

Field and/or building tours

A number of educational facility tours will be set up for DAG members prior to or during schematic design. These will be optional local (or regional) examples of middle/high school that can be used to inform discussions and broaden the knowledge base.

Team

The project team will be comprised of architects, engineers, planners, the Office of School Modernization (OSM) project manager and department staff. They will provide agendas,

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tions; the project team will also facilitate discussions, record is for DAG meetings and public events.

District's primary point of contact for the project, will oversee tion events. All communications from DAG members outside d to the PPS project manager.

ne responsibility of the Office of School Modernization in dership as required. DAG members perform in an advisory representatives.

DAG Code of Conduct

Expectations Regarding Committee Member Behavior

- Make every effort to attend every meeting, to arrive on time, and to be prepared.
- If you know you must be absent, advise the committee support staff in advance.
- Do not criticize board members, staff members, other committee members, or any citizen in public. Letters and e-mails to any district personnel or elected official is a public document.
- Speak when recognized by the facilitator. Don't interrupt or engage in side conversations when another committee member is speaking.
- Be brief and to the point.
- Say what you mean and mean what you say: no political speeches; don't posture or grandstand.
- Clearly explain how you came to your position on a subject and how it serves the public interest.
- Share credit generously. Spread opportunities to get positive recognition.
- Support the legitimacy of committee outcomes, even those you don't agree with. When a decision is made, move on.
- Outside of committee meetings, members must be crystal clear whether they are speaking as an individual or have been recognized by the committee to speak on their behalf.
- Respect the different styles of fellow committee members.
- Be open to changing your mind based on new information.
- Take personal responsibility for encouraging respectful behavior among your fellow committee members.
- Recognize that you are seen as committee members at all times during the process, no matter how you may see yourself.
- Whenever you put anything in writing, assume that everyone in the city is looking over your shoulder.
- Everyone does not have to weigh in on every question. Sometimes it's OK to just be present.
- Affirm the dignity and worth of the services rendered by Portland Public Schools and maintain a constructive, creative and practical attitude toward PPS affairs and a deep sense of social responsibility as committee members.
- Recognize that the chief function of PPS at all times is to serve the best interest of all its students.
- Refrain from activities which undermine public confidence.
- Be respectful of all people at all times.

Violation of these committee rules of conduct will result first in a written warning and may ultimately result in removal from the committee.



DAG Rules of Engagement

Participation limited to DAG members only

Public is invited to observe & comment at the end of the meeting

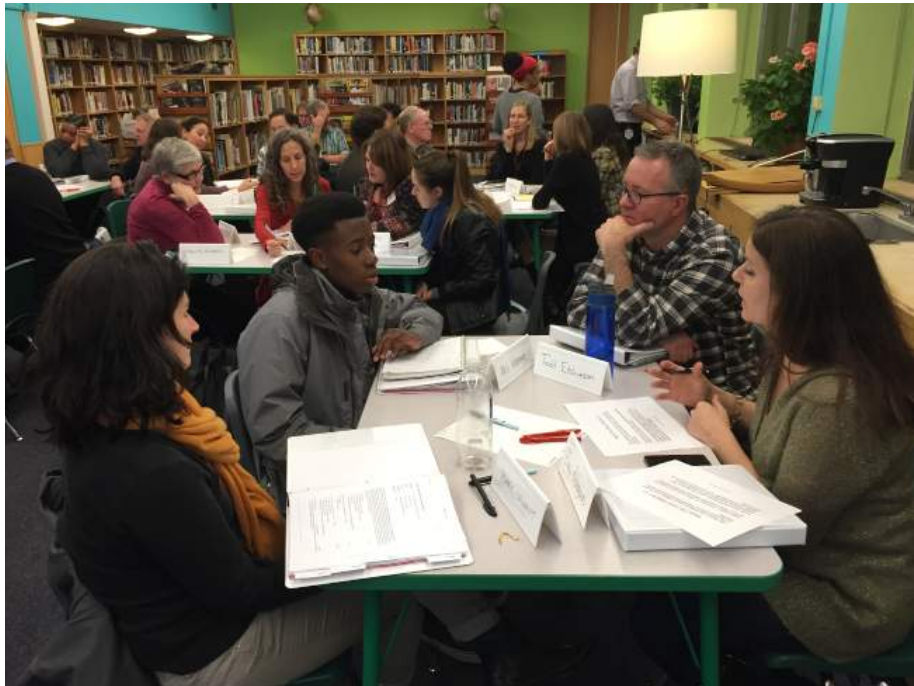
DAG is an advisory group, not a decision-making group

Respect the outcomes of prior Master Plan Committee & DAG processes



What has happened since DAG #2?

Overall Bond Program activities
Program for Lincoln High School
Budget
Board Engagement
Upcoming Board Work Session



Where are we now?

KNOWN

District Standards Apply

- Program/Ed Spec (adjacencies)

- Technical Standards

- Program Equity

- Sustainability - LEED Gold

Basic Organization

- Building Location

- Entry Location

- Location of Major Building Blocks

UNKNOWN

Site Access & Security

Neighborhood Amenities

Architectural Character

Alignment of Costs & Priorities

Basic Site Program Elements

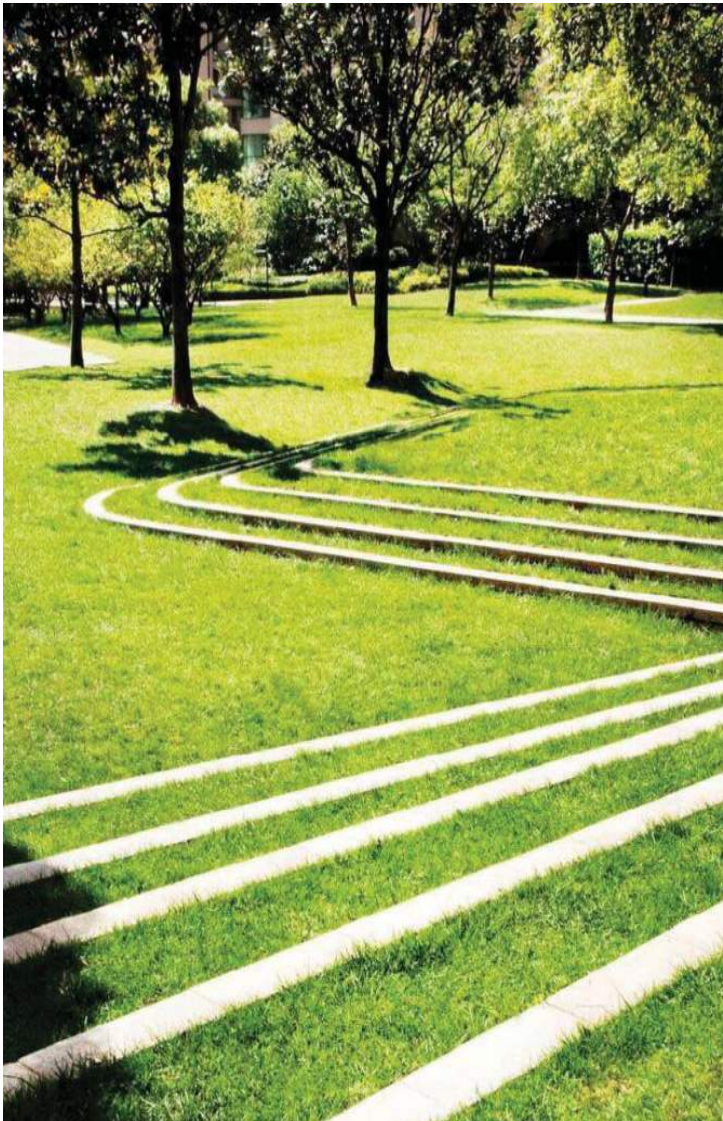
Right-of-way improvements
Pedestrian circulation (walkways, stairs, ramps)
Entry plaza
Commons courtyard
Child care play area
School bus & special education bus drop-off
Covered staff parking - 100 spaces
Service vehicle access
Emergency vehicle access to field
Loading dock
Trash enclosure(s)
Central plant/generators
Retaining walls
Covered bicycle parking - 100 spaces



Basic Site Program Elements



Basic Site Program Elements



Site Furnishings

Perimeter fencing & gates

Internal fencing, gates & guardrails

Signage & wayfinding

Benches

Tables & chairs

Drinking fountain

Trash receptacles

Site lighting (pedestrian & vehicular)



Site Furnishings



Athletics Program

Grandstand

Press box and camera platform

Concessions/ticket and restrooms

Enclose equipment storage area

Events courtyard

Soccer field

Football field

Lacrosse field

Synthetic Track & field (pole vault, shot-put, discus, javelin, long/triple jump, high jump)

Batting facility

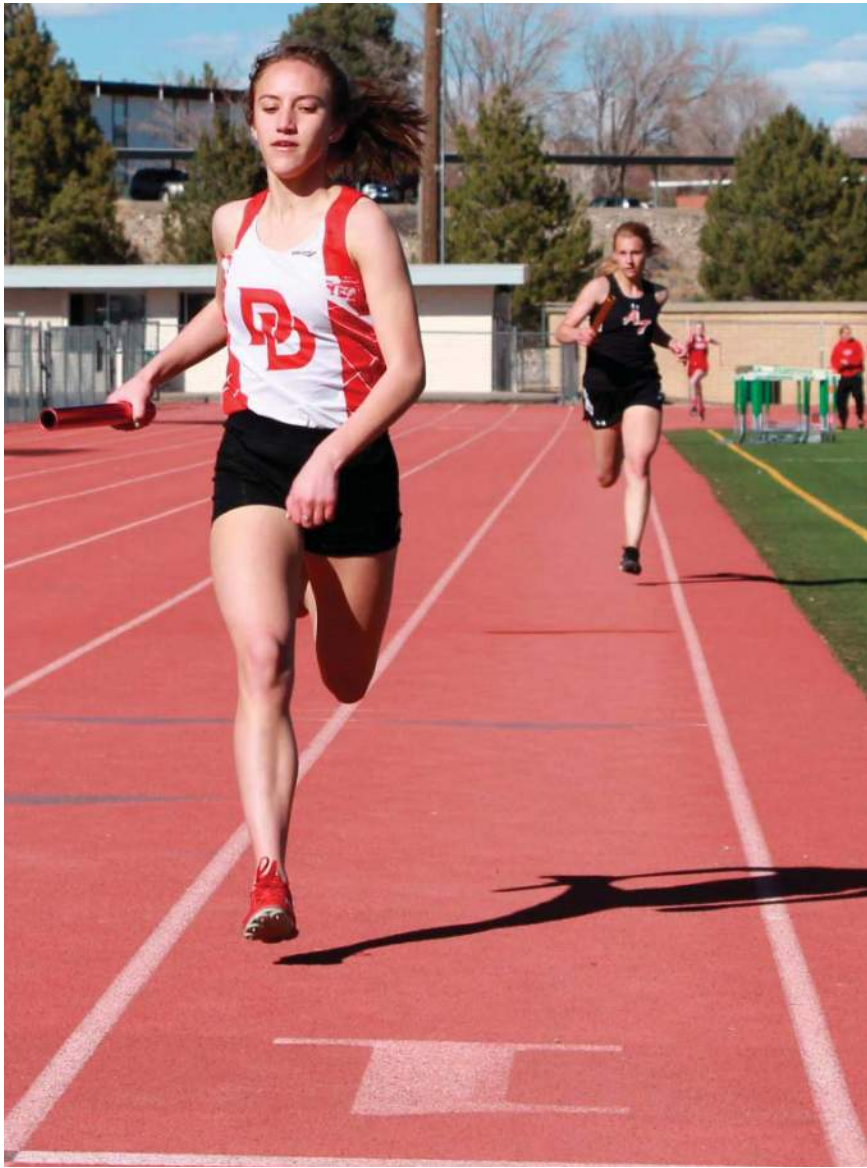
Turf practice field

Sports field lighting

Scoreboard w/ A/V

Flagpole

Athletics Program



Landscape Elements

Trees, shrubs, lawns

Green Roof

Heritage tree preservation

Stormwater treatment

Irrigation

Soil preparation

Drainage

Landscape Elements



Additional Site Opportunities

Vegetable garden / urban agriculture

Peace garden

Wildlife habitat / urban ecology

Recognize Tanner Creek

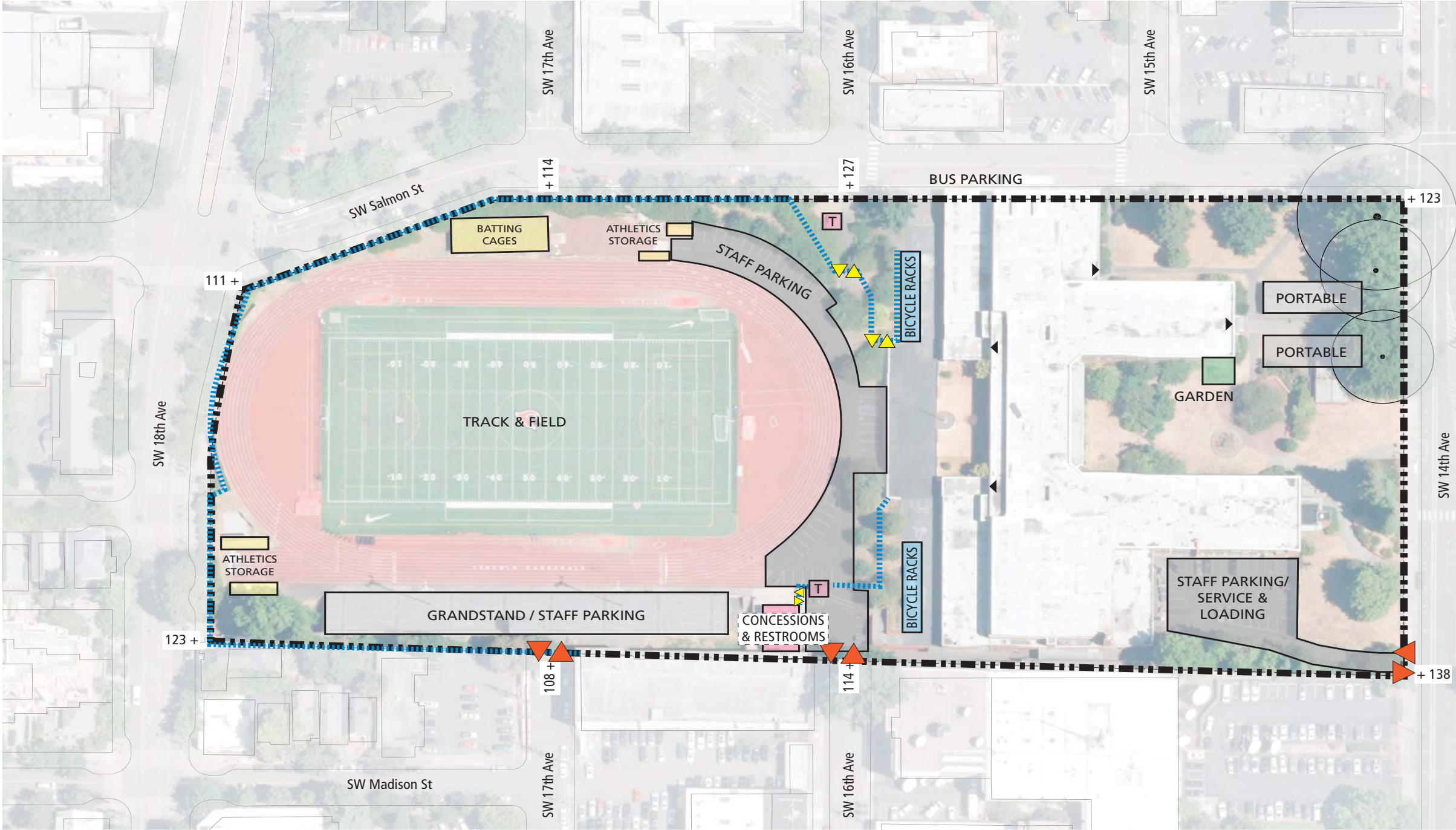
Art opportunities

Flexible lawn

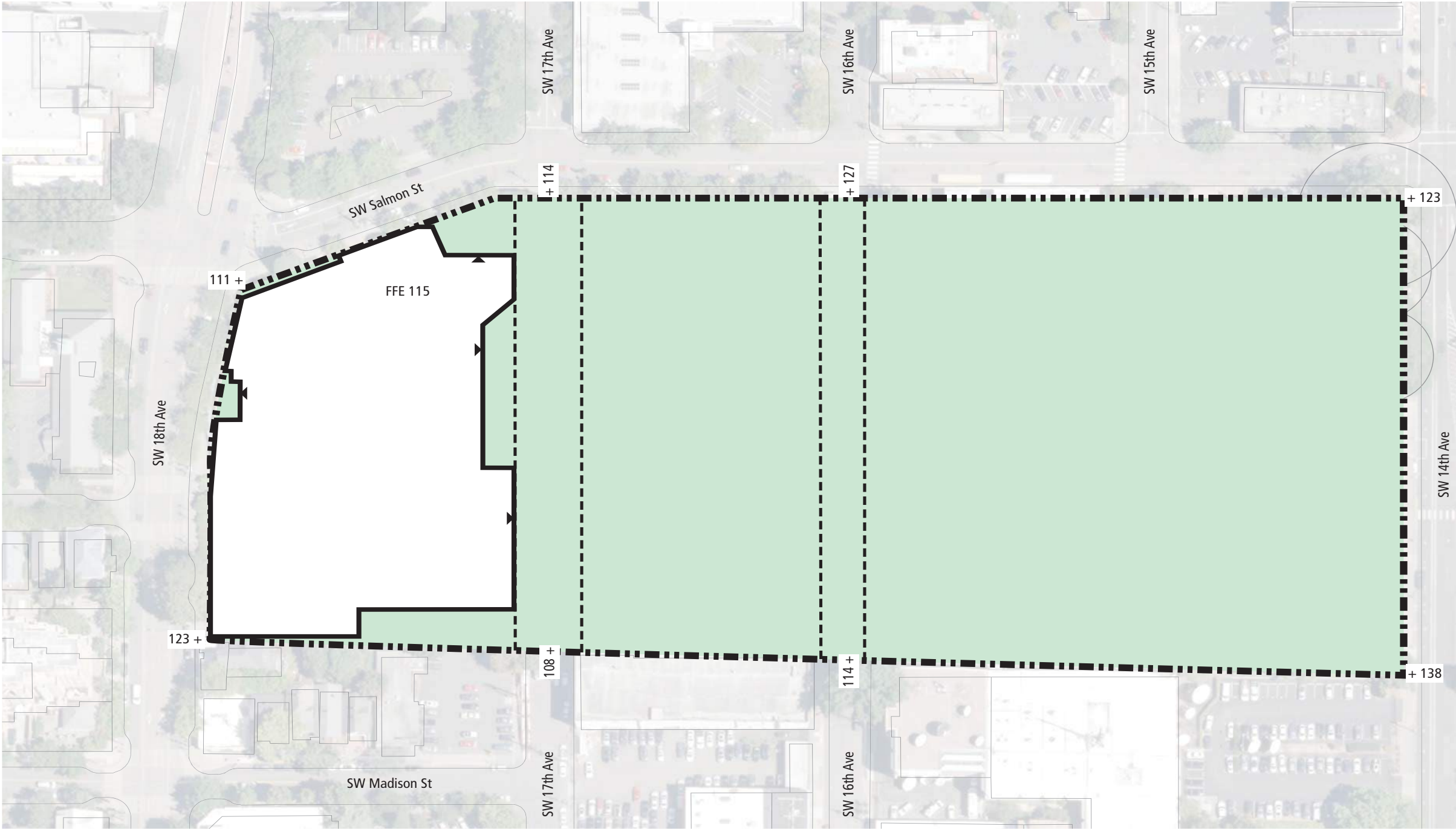
Additional Site Opportunities



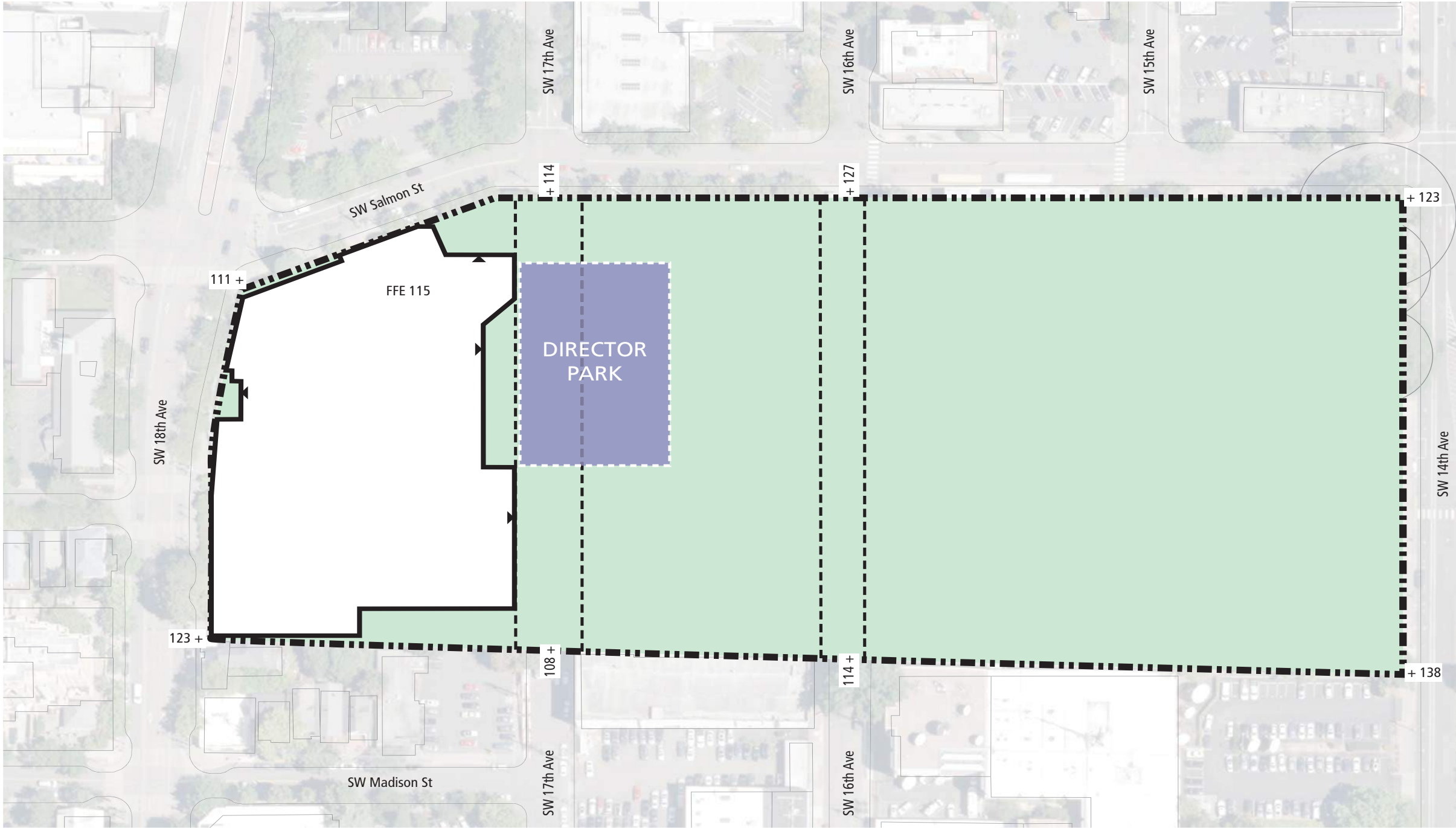
Existing Conditions and Site Analysis



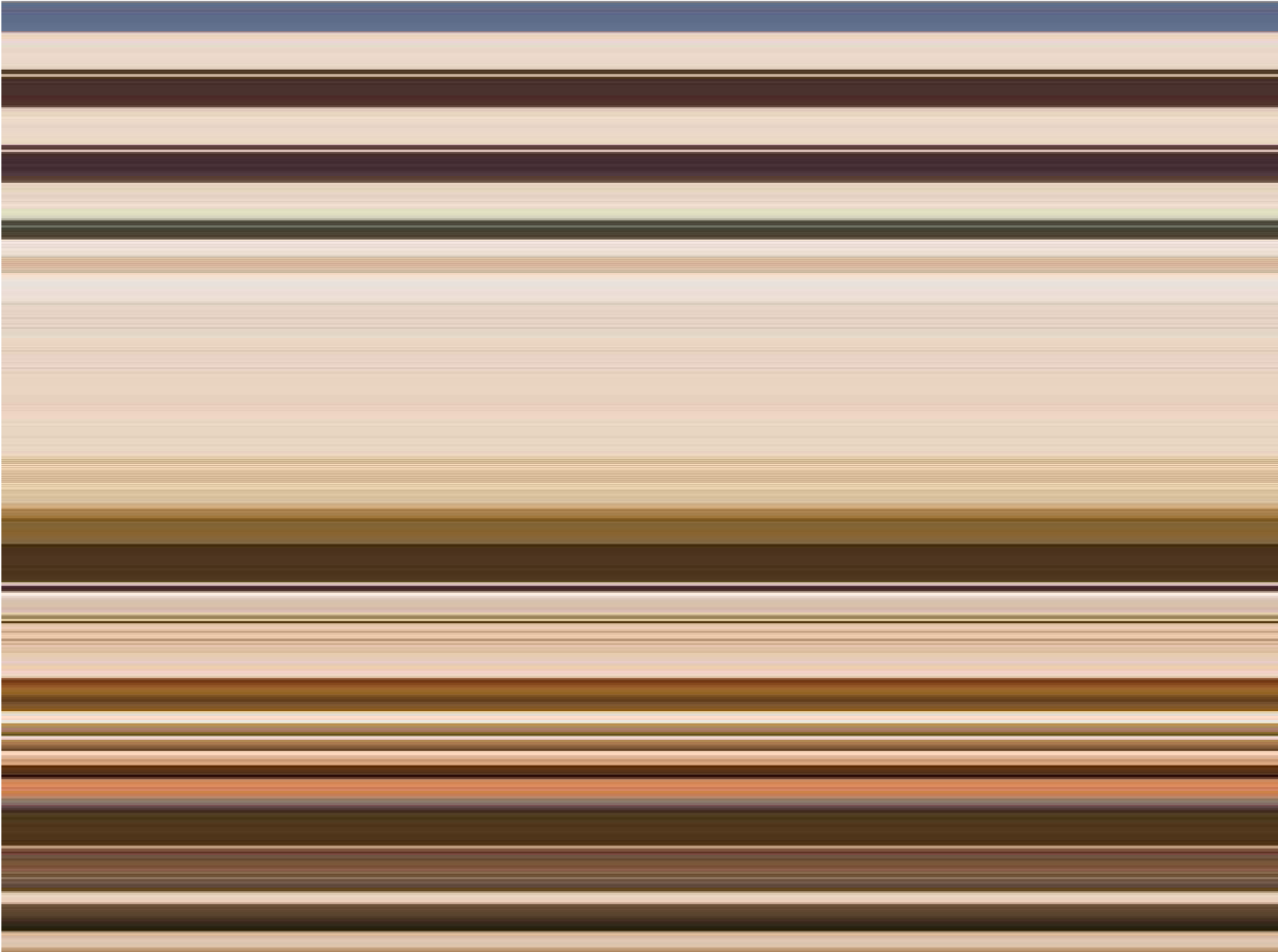
Site Plan Activity



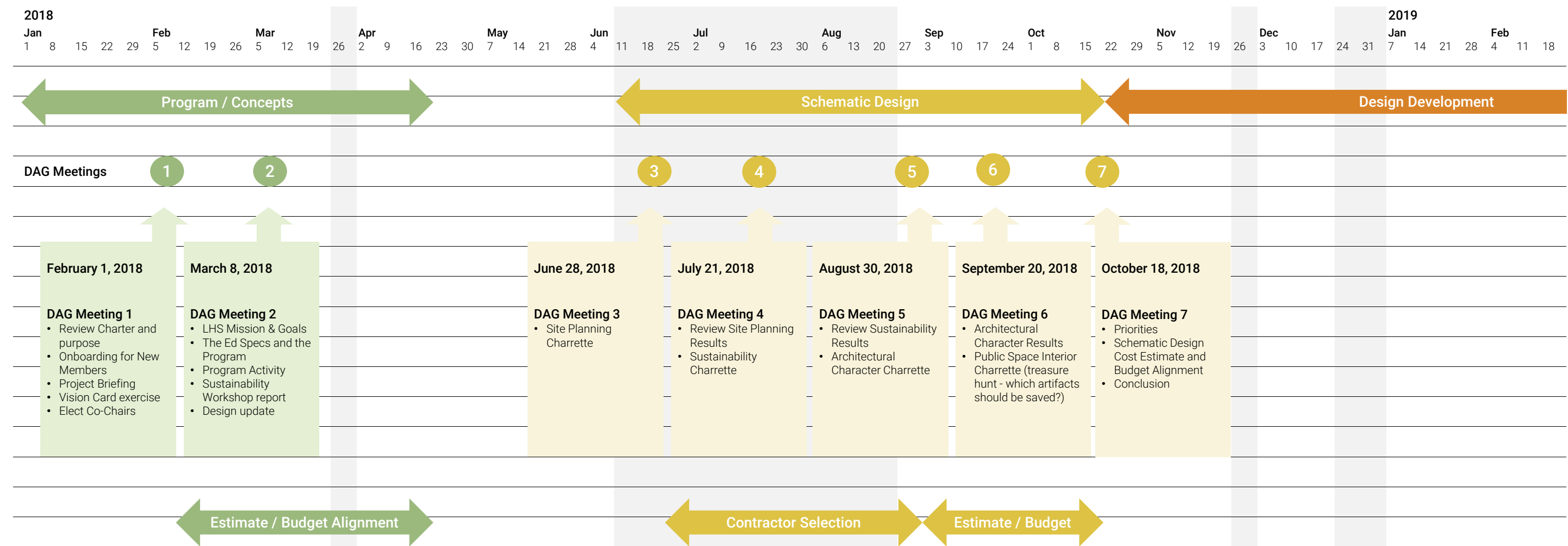
Size Comparison: Director Park



Size Comparison: Director Park



Upcoming DAG Meetings



Q & A

PUBLIC COMMENT

THANK YOU